



FLDC by the Numbers Report

December 2019

Who We Are:

76

Family,
Community, &
Institutional
Leaders

We come from:

- 16** Community Organizations
- 18** University Institutions
- 4** Funding Agencies

19

States,
including
District of
Columbia

We are a network of family members, community leaders, educators, and researchers from across the United States, whose work centers racial equity in family engagement. The collaborative reflects a wide range of our cultural, ethnic, racial, gender, sexual orientations, ages, religions, and social class identities. We belong to and lead early childhood, K-12, and higher education institutions as well as community programs, cultural organizations, organizing groups, and national networks.

Cross-Geography Co-Design

4 National Convenings

These national convenings gathered experts whose work centers racial equity and commitment to family and community leadership. During these convenings we sought to co-create and iteratively re-design a robust research-practice agenda.

53
Total
Co-Design
Hours

58
Total
Convening
Participants

Our Vision of community wellbeing and educational justice seeks to cultivate, enact, and sustain:

- whole, healthy children in culturally thriving families and communities
- relational, communal, and collective approaches to changemaking
- just institutions, policies, and practices

Cross-Geography Virtual Design Meetings (DMs)

Throughout Phases 1 and 2, we utilized web conferencing software to virtually connect communities and collectively identify and engage in and support local co-design. As a research team, we continually needed to refine our co-design practices to accommodate the demands of virtual gathering and making, which are unique and present new challenges for the field.

27
Virtual
DMs

7 Leadership Team Design Meetings

Strategic planning based on data and “edges” in the field

4 Web Dialogues

Collective sensemaking problems of practice in local co-design sites + shared reading

3 Apertura Design Meetings

Identifying opportunities for strategic movement in the field

13 “All-Call” Design Meetings

Co-designing place based tools, measures, and activities with five local sites (8-12 people) in Phase 2

Site Visits

Chicago, IL
3 Organizational Partners
5 Lead Co-Designers

3
Cities

Seattle, WA
2 Organizational Partners
4 Lead Co-Designers

Salt Lake City, UT | Hosts
3 Organizational Partners
7 Lead Co-Designers

Site visits aimed to increase capacity for local co-design. Hosts shared their history, co-design goals, and a “problem of practice” to engage in shared learning and designing.

Core Principles

1. Beginning with family & community ecologies
2. Refusing & disrupting normative power dynamics
3. Enacting solidarities in collective change-making
4. Creating on-going transformative possibilities

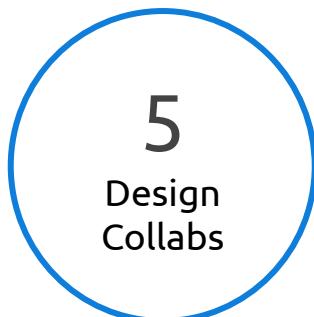
Place Based Co-Design

Phase 1 Community Design Circles

Community design circles are in-depth, reciprocal working groups that aim to engage stories, experiences, and expertise within our communities in order to catalyze action within a particular context. Design circles aimed at cultivating and enacting new relationships and theories that centered nondominant communities' own definitions of wellbeing and educational justice. Facilitators for each Design Collaborative were self-selected from our network.



Phase 2 Co-Designing Tools, Measures, & Practices



Chicago, IL
Los Angeles, CA
Salt Lake City, UT
Southeast Seattle, WA
Southfield, MI

5 Partnering Conversations
to establish collective commitments
to co-design partnerships

6 Community Design Events
with broader set of community
members to expand and enact
co-design goals

34 1-1 Design Meetings
between each site and the UW
research team

33 Site Design Meetings
within each site to further their local
co-design

Each site took on a particular challenge in their context and co-designed tools and practices to re-mediate this challenge. Sites engaged multiple theories of change that centered community wellbeing & educational justice

Knowledge Production & Dissemination

MultiMedia Sharing

10

Community Wellbeing & Ed Justice Videos with scholars and community experts

6

Podcast Interviews with co-design leaders

14

FLDC Newsletters sent to over 300 subscribers



Written Products & Research Analysis

10

Research & Practice Briefs on a range of topics addressing justice and wellbeing in education

5

“Data Snapshots” of emerging analysis of theories of change and key concepts used to co-design Phase 2

12+

Papers, Reports, & Policy Memos written by FLDC research team and Design Collaborative facilitators

592

Codes Applied across Phase 1 design data

Public Knowledge Sharing

3

Practitioner focused workshops and presentations, 2 of which were local to Seattle

6

Research conferences including symposia and paper presentations